

## Mexican American Studies

### 2024-2025 Course Syllabus

Welcome to MAS. This course is designed to take an in-depth look at the United States History and is specifically geared to Mexican American Experience. Students can expect to participate in high school level work which will involve reading and preparation, individual and group research projects, student-led discussions, and written assignments.

**BOOKS AND SUPPORT MATERIAL:** The following is a list of books which may be used during the course.

- *Civil Rights and Social Movements in the Americas post-1945, Vivienne Sanders*
- *America A Narrative History v2 11th Edition, David Emory Shi*

NOTE: In addition to the books mentioned above, students will use numerous primary and secondary sources and other assigned reading material as well as appropriate video sources.

**PARTICIPATION:** Student participation in the discussions is critical to the success of the student. Students will be expected to read the material subject to discussion, prepare for and lead discussions and to engage with the material analytically. In addition to thinking analytically about course material, students are also expected to view the material from a variety of perspectives. Students should feel free to express their various perspectives regarding course material, yet always be respectful of others' views, even if those views don't agree with theirs. The more perspectives shared in class will lead to more robust discussions and a more authentic educational experience.

**ATTENDANCE:** Attendance is essential. Although some work can be made up, there are activities and discussions that are beneficial to your understanding of the subject matter that cannot be done after or outside of class. It is your responsibility to get all make-up assignments. If you are absent on the day of an exam or quiz, you will be expected to take the exam or quiz on the day that you return to school.

**MAKE-UP WORK:** The student will be given the same number of days to turn in an assignment as the number of excused school days missed.

**ACADEMIC HONESTY:** Cheating or plagiarism is not acceptable. Copying another person's work, such as homework, classwork or an assessment is a form of cheating. Plagiarism, which is the usage of another person's original ideas or writing without giving credit to the true author, will also be considered cheating, and the student will be referred to the coordinator and subject to academic disciplinary action.

**PREPARATION FOR TESTING:** This course will also prepare students for the US History STAAR Test to be taken in May of this school year. These topics include:

### **Year-At-A-Glance**

#### **1st Semester**

<b>Weeks</b>	<b>Topic</b>
1-4	European Exploration <ul style="list-style-type: none"><li>● Gold</li><li>● Resources</li><li>● Religion</li></ul>
5-8	Mexican Natives <ul style="list-style-type: none"><li>● Aztecs</li><li>● Incas</li><li>● Toltecs</li></ul>
9-10	Contact <ul style="list-style-type: none"><li>● Spanish American War and World War I</li><li>● Technology of World War I</li><li>● Homefront During World War I</li><li>● Treaty of Versailles, League of Nations and Wilson's 14 Points</li></ul>
11-12	In the USA <ul style="list-style-type: none"><li>● Farming</li><li>● Increased Standard of Living</li><li>● Traditionalism v. Modernism</li><li>● Immigration, Red Scare, Teapot Dome Scandal, Mistrust</li></ul>
13-15	Political Issues <ul style="list-style-type: none"><li>● Policies of the 1920s</li><li>● Unemployment and Immigrant Repatriation</li><li>● Impact on the Environment</li><li>● New Deal Policies - Relief, Recovery and Reform</li></ul>
16-18	World War II <ul style="list-style-type: none"><li>● Dictators, Fascism, Nationalism and Militarism</li><li>● Pearl Harbor and US Entry into World War II</li><li>● The Holocaust</li><li>● US Foreign Policy Post-Atomic Bomb</li><li>● United States v. Soviet Union</li></ul>